



## COURSE OUTLINE: NRL200 - ADV JURISPRUDENCE

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Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NRL200: ADVANCED JURISPRUDENCE
<b>Program Number: Name</b>	5006: NAT RES/ENV LAW-INSP
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	19W
<b>Course Description:</b>	This course builds on the Foundations of Jurisprudence and leads students through a more in-depth look into decisions rendered involving natural resources and environmental statutory, regulatory and case law decisions. Students will learn about contemporary trends and patterns in emerging legislation, penalties and sanctions.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>5006 - NAT RES/ENV LAW-INSP</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 1 Extend the resource technician`s knowledge into the field of natural resource and recreational law; local, national and international.
	VLO 2 Introduce the student to the Canadian System of Justice as it relates to natural resources and recreation.
	VLO 4 Familiarize the student with the more common violations encountered by the Conservation Officer, the Deputy Conservation Officer, the Park Warden, and Inspector, by using interpretation of the legislation and its intent using modules, sequential analysis and case study.
	VLO 5 Instruct the student in the power of arrest, search and seizure under the various statutes.
	VLO 6 Familiarize the student with the laws of evidence and judicial procedures.
	<b>Essential Employability Skills (EES) addressed in this course:</b>
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.



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EES 10 Manage the use of time and other resources to complete projects.  
 EES 11 Take responsibility for ones own actions, decisions, and consequences.

**Course Evaluation:**

Passing Grade: 50%, D

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
Analyze relevant jurisprudence as it pertains to the creation of public welfare offences.	1.1 Define regulatory offences in the Canadian legal system. 1.2 Identify public welfare offences. 1.3 Explain the evolution and classification of regulatory offences. 1.4 Delineate between various mens rea elements of offence as defined by case law.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
Demonstrate knowledge of jurisprudence on the Canadian legal system as it pertains to regulatory offences.	2.1 Explain relevant jurisprudence as it pertains to regulatory inspection powers. 2.2 Explain corporate liability protection of directors and compellability case law. 2.3 Demonstrate knowledge of defence of due diligence and the courts.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
Recognize and assess case law as it pertains to provincial natural resource legislation.	3.1 Locate and interpret case law pertaining to natural resource legislation. 3.2 Locate and interpret case law pertaining to Aboriginal/Treaty rights pertaining to provincial natural resource legislation. 3.3 Explain the implications of case law on provincial natural resource policy and procedure.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
Recognize and assess case law as it pertains to provincial environmental legislation.	4.1 Locate and interpret case law pertaining to provincial environmental legislation. 4.2 Explain case law pertaining to reasonable reliance on the regulator and abuse of process. 4.3 Explain the implications of case law on provincial environmental policy and procedure.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
Recognize and assess case law as it pertains to federal environmental legislation.	5.1 Locate and interpret case law pertaining to federal environmental legislation. 5.2 Locate and interpret case law pertaining to international agreements (Kyoto Accord, Montreal Protocol). 5.3 Explain the classification of federal legislation as a regulatory offence vs. true crime offence.
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
Recognize and assess case law as it pertains to federal natural resource legislation.	6.1 Locate and interpret case law pertaining to federal natural resource legislation. 6.2 Locate and interpret case law pertaining to international agreements (CITES). 6.3 Explain the implications of relevant case law as it is applied to current trends under new federal legislation (EFA, EVAMPA).



**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>	<b>Course Outcome Assessed</b>
Exams	90%	
Participation	10%	

**Date:**

June 25, 2018

Please refer to the course outline addendum on the Learning Management System for further information.

